EVALUATION PLAN: PROFESSIONAL CAPACITY

Objectives	Possible Baseline Data	Possible Data Sources to be Used for Ongoing Evaluation and End-of–Program Report	Outcomes (Include Action List Items Achieved)				
			JAN. 2005	JAN. 2006	JAN. 2007	JAN. 2008	JAN. 2009
2.1 The State will enable educators to achieve and demonstrate proficiency in integrating state adopted instructional technology standards (ISTE) into their specific area of professional practice to increase student achievement.	Statewide Achievement Test Scores District Report Cards Teacher Technology Proficiency Proviso Forms Professional Development Surveys Teacher and Administrator Portfolios School Technology and Improvement Plans SCTLC Training Tab Technology Assessments	Statewide Achievement Test scores District Report Cards Professional Development Tracking and Surveys Teacher Technology Proficiency Proviso Forms Teacher and Administrator Portfolios Observations and Interviews Anecdotal Records Documented Access to Online Resources SCTLC Training Tab Technology Assessments					
2.2 The state and districts will ensure full-time multidimensional technology leadership whose focus is to ensure that technology is making significant instructional and administrative impact for students, teachers and administrators.							
2.3 The State and Districts will collaborate to plan for ongoing professional development, ensuring that teachers and district staff can use technology (including assistive technology) to impact learning.							
2.4 The State and districts will use research-based instructional methods that can be widely implemented as best practices and support sustainable effective technology professional development.							

EVALUATION PLAN: PROFESSIONAL CAPACITY (continued)

Objectives	Possible Baseline Data	Possible Data Sources to be Used for Ongoing Evaluation and End-of–Program Report	Outcomes (Include Action List Items Achieved)				
			JAN. 2005	JAN. 2006	JAN. 2007	JAN. 2008	JAN. 2009
2.5 The State and districts will assess the overall effectiveness of professional development in the area of instructional technology standards and the impact on student achievement.							